

## REGISTRATION FORM

I would like participate in:

- Level 1 RM660 (February 24- 26, 2012)
- Level 2 RM440 (April 20-21, 2012)
- Level 3 RM440 (June 8-9, 2012)
- Level 4 RM660 (August 11-13, 2012)

Total : RM: \_\_\_\_\_

(Fees includes: certificate approved by Association For Play Therapy. Also notes and light refreshments.)

Name: \_\_\_\_\_

Identity Card Number: \_\_\_\_\_

Gender:  Male  Female

Education background (and Institute):

1) \_\_\_\_\_

2) \_\_\_\_\_

Occupation: \_\_\_\_\_

Organization : \_\_\_\_\_

Telephone : ( ) \_\_\_\_\_ (H/P) \_\_\_\_\_

Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Address: \_\_\_\_\_

### PAYMENT METHODS

- Please **ISSUE** all cheques to "Agape Counselling Centre Malaysia" ;
- Or **BANK-IN** to Maybank Account : 014235-110919;
- Please **FAX** the bank-in slip together with registration form to 03- 7785 4832 or **EMAIL** to sand\_playtherapy@yahoo.com or **POST** to Agape Counselling Centre Malaysia, 56, Jalan PJS 1/46, Taman Petaling Utama, 46150 Petaling Jaya, selangor

## TRAINER PROFILE

- Play Therapy US (APT APPROVED PROVIDER 08-238)
- Director of Training in Agape Counselling Centre Malaysia (HQ)
- President for Selangor Association of Play and Expressive Therapy (SAPET)
- Diploma in Counselling (UM)
- Bachelor in Theology (MBS)
- Graduate Certificate in Expressive Therapies
- Certificate in Jungian Sandplay Therapy



AGAPE COUNSELLING CENTRE MALAYSIA

## THE MAGIC OF PLAY

### 10- DAY CERTIFICATE COURSE

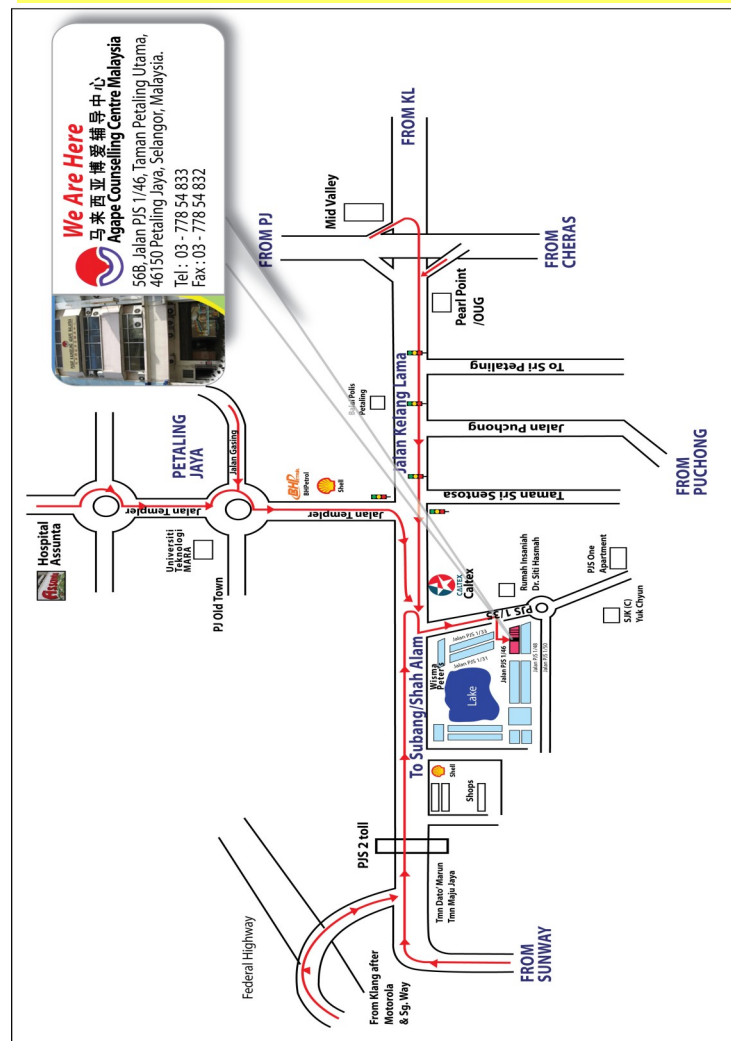


Venue:

**AGAPE COUNSELLING CENTRE MALAYSIA**

56, Jalan PJS 1/46,  
Taman Petaling Utama,  
46150 Petaling Jaya,  
Selangor Darul Ehsan.

03-7785 5955/ 03-7781 0800  
sand\_playtherapy@yahoo.com



## OVERVIEW

Agape Counseling Centre has been providing Play therapy services to children between 2-12, and for more than 10 years, we heard from Parents/teachers about the progress some of the children are making, undoubtedly, play therapy is one of the most effective ways to equip children in coping with many challenges.

Factors such as identity confusion, siblings rivalry, parental divorce/extended separation, school works and disciplinary actions, hospitalization, emotional neglect, trauma, different ways of up bringing, sexual and physical abuse, television and internet addiction are some of the issues face by children.

Contributing factors to this situation. Children are not able to express themselves through words. Play Therapy enters the inner world of children, toys are children's words, play is their language.

## Course Aim

1. To promote the well being and efficacy of play therapy.
2. To provide systematic and quality training for those who are interested to become play therapists recognized by Selangor Association of Play and Expressive Therapy (SAPET).
3. To provide annual continuing education for those who will become professional therapists after 140 hours of learning and training.
4. To provide mutual support and sharing of experiences and resources.

## COMPONENT OF THE COURSE

### Level 1:

**Date: February 24- 26, 2012**

**Time: 9:30am-5: 00pm**

What is Play/The Importance of Play/History/ Theory & Techniques/ Enter the child's world/ Role of the Therapist/ Axline's Principles -Tenets in relating to Children/The do's and don'ts/ Video/ role-play/ Limit-setting/ Goal of Behavior/Play Theme

### Level 2:

**Date: April 20-21, 2012**

**Time: 9:30am– 5:00pm**

Themes & Stages/ Toys and symbolism/ Categories & Grouping of Toys/ Care for toys and the Playroom/ Culturally sensitive toys/Placement of toys/ Checklist of Play Therapy Skills/ Managing Typical Problems in Play Therapy/ Special need children & Multi-modality treatment plan/ Therapeutic Assessment/ video/ role-play

### Level 3:

**Date: June 8-9, 2012**

**Time: 9:30am– 5:00 pm**

Basic Sandplay/Group Play Therapy/ Family Play Therapy & Assessment/CPRT/ Ethical & Cultural Issues/ Role-play

### Level 4:

**Date: August 11-13, 2012**

**Time: 9:30am– 5:00pm**

Self-care /Growth group/Self awareness/ transference and supervision, case studies/documentation/ Play therapy applied to school & day care setting/

**PLUS reading books/ Reports from specific pre-approved play therapy booklist**

## Schedule

| Time            | Activity     |
|-----------------|--------------|
| 9:00am -9:30am  | Registration |
| 9:30am -11:00am | Course       |
| 11:00am-11:15am | Tea Break    |
| 11:15am-12:45pm | Course       |
| 12:45pm-1:45pm  | Lunch        |
| 1:45pm-3:30pm   | Course       |
| 3:30pm –3:45pm  | Tea Break    |
| 3:45pm –5:00pm  | Course       |

### Target Group:

Counsellors, social workers, teachers, Mental health professionals

### Participants:

Limited to 15 only

### What to Bring:

Toys



### Comments on the Course:

*Good sharing experiences from experienced therapist. Practical session is beneficial and useful for my learning process. I had chance to know more about play therapy's history, purpose and technique. Besides that, this training also helped me to know more about qualities of a successful therapist.*

*Not a dull program, not only indoor teaching, outside centre activities are being designed to make the training more fun.*

*There are a lot of hands on experience in role play, able to observe the real session and the presentation is smooth and easy to understand.*